

ST. NORBERT ADULT EDUCATION CENTRE



2010-2011 COURSE HANDBOOK

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In partnership with the Behavioural Health Foundation and

WINNIPEG TECHNICAL COLLEGE 
Learn to succeed

Welcome to St. Norbert Adult Education Centre

Welcome to the St. Norbert Adult Education Centre. This booklet will provide you with a comprehensive overview of the many courses, programs and policies offered at this school. Please take time to read through it carefully, as it is designed to assist you in understanding the learning community you are a part of and will help you in making good decisions for your future. SNAEC has a long tradition of excellence in academics, and has assisted over 250 students obtain a grade 12 diploma and many more who have been able to pursue their goal of post-secondary study after completing courses at our centre. We have a knowledgeable and enthusiastic, dedicated staff that is available to help you set realistic goals and to work with you in realizing your full potential.

We offer adult students who are 19 years of age or older the opportunity to obtain a grade 12 Mature/ Regular diploma or upgrade their education by taking specific courses. The St. Norbert Adult Education Centre is operated by the Behavioural Health Foundation Inc. in partnership with Winnipeg Technical College.

The Adult Ed. program is designed for mature adults and is therefore very different from regular high school. The atmosphere is relaxed and respectful. Students set their own educational goals and design their own schedule with the assistance of a staff member. **No tuition or registration fee is charged for our programming.**

We, the staff, hope that your time at SNAEC provides you with a stimulating, challenging and positive learning environment and that you will find your studies both enjoyable and above all, personally rewarding.

SCHOOL PHILOSOPHY

The St. Norbert Adult Education Centre believes in providing students with a stimulating, supportive and positive environment in which students can realize their potential as thinking, caring, lifelong learners. "Striving for Excellence", we will maintain an atmosphere where individuals feel safe and valued as members of the school community. We are a community of learners that welcomes a diversity of experience and background. Our team approach and student centered attitude supports students in setting and achieving their academic goals. We encourage students to take an active role in acquiring skills and knowledge.

HOURS OF OPERATION AND CLASS SCHEDULE

Adult students design their own schedules. To accommodate this, each student will meet with a staff member from the centre and receive educational counselling. The Centre is open Monday to Thursday, 9:00a.m. - 9:00p.m., and Friday from 9:00a.m. - 4:00p.m. Classes are scheduled twice a week, either Mondays and Wednesdays or Tuesdays and Thursdays, in three hour time blocks of 9:00am - 12:00pm, 1:00pm - 4:00pm and 6:00pm - 9:00pm. Any changes to the schedule will be posted as far in advance as possible. Class schedules are available through the centre and online at www.bhf.ca.

ACADEMIC INFORMATION GENERAL GUIDELINES

All potential and returning students interested in registering for credit courses at the St. Norbert Adult Education Centre are required to speak with the Educational Program Assistant to determine the appropriate course load and grade level. Registration and appointments can be scheduled with the appropriate staff.

DOCUMENTATION

Individuals who have earned high school, college or university education outside of Canada will be required to provide documentation of all previous education from their country of origin, including credential assessment reports.

Students are required to provide a copy of their transcript from the high school they last attended. The centre is able to assist potential students with obtaining a copy of their transcript by completing a consent to release information form. All transcripts and educational documents provided by students will be reviewed by staff to assess the previous grade level obtained and the number of credits that can be transferred towards a Mature and Regular diploma.

The St. Norbert Adult Education Centre (SNAEC) requires that all students with English as an Additional Language (EAL) present a copy of a completed Canadian Language Benchmark (CLB) report upon registration. The following language benchmarks are required pre-requisites for the classes listed below

Name of Course/Program	CLB Level
Literacy	5
English 20F/Math 20S	6
English and Math 40S	7

English Language Arts 20E and 40E: EAL students are provided learning activities that parallel the 20F course. However, the materials and instructional methods used are specifically designed for students whose first language is not English.

TRANSCRIPTS AND STUDENT LETTER REQUESTS

Diplomas and transcripts for students registered in either the Regular or in the Mature high school diploma program will be granted through Winnipeg Technical College and be made available at the end of January and June. Requests for transcripts and letters of enrolment should be made to the Student Advisor.

PROGAM INFORMATION

LITERACY PROGRAM

The Literacy program allows students to refresh knowledge and upgrade skills in English, Math, Science and computers. The Literacy program is open year round and has ongoing intake. **Classes are offered Monday to Thursday mornings from 9:00 am to 12:00 pm and afternoons from 1:00 to 4.00 pm.**

Literacy Class is for students who need to:

- Refresh in the areas of reading, writing, math and basic computing
- Upgrade their skills for credit courses and/or for personal growth
- Develop their English language skills in reading, writing, and comprehension

Potential students should have a serious commitment to coming to school and be willing to work hard at developing their skills. Students will be required to complete an assessment to determine their skill and ability levels. Each student works with the Literacy Instructor to help develop an individualized education plan that is designed to meet their specific needs and goals. During classes all students are encouraged to participate in all class and group activities and to work independently.

In order to register in the Literacy program a potential student must:

- Fill out a school questionnaire and indicate time commitment
- Have a **Canadian Language Benchmark (CLB) Level of 5** if English is an additional language and present a copy of their benchmark report
- Be assessed by the Literacy Instructor
- Regularly attend scheduled classes

Students may be able to receive credit for work completed in the Literacy program through the use of the PLAR assessment process. Student interested in this option are encouraged to speak with the Student Advisor and the Literacy Instructor to obtain information on the assessment process, required work, and documentation.

Those interested in receiving more information on our Literacy Program or wanting to attend classes should contact the Literacy Instructor Kate Cormack or the Student Advisor.

MATURE DIPLOMA GRADUATION REQUIREMENTS

MATURE STUDENT HIGH SCHOOL DIPLOMA (8 Credits)

Minimum of 8 credits

Eight high school credits are required to earn a mature student high school diploma. Students interested in enrolling for the Mature Student Diploma must meet the following qualifications at the time of registration:

- Be a resident of Manitoba
- Be 19 years of age or older and been out of high school for six months.

Four credits must be earned from grade 9 to 11:

- 1 credit of grade 10 or 11 ENGLISH
- 1 credit of grade 10 or 11 MATH
- 2 optional credits

Four credits can be transferred from previous education from grades 9 to 11.

Four credits must be earned at the grade 12 level.

The following two credits are COMPULSORY

- 1 credit of ENGLISH 40S
- 1 credit of MATH 40S

Two optional grade 12 credits must also be completed in the areas of information technology, science, media studies, and/or social sciences. Students can also take an additional 40S English credit as an option.

COURSE LEVEL IDENTIFICATION TABLE

The three-digit code listed below identifies the grade level and content level of all credit courses

FIRST NUMBER GRADE LEVEL

1	Grade 9
2	Grade 10
3	Grade 11
4	Grade 12

SECOND NUMBER

0	A 1.0 or full credit course
5	A 0.5 or half credit course

THIRD CHARACTER

G	General level for all students
F	Foundation or core course
S	Specialized learning for post secondary
E	EAL/ESL courses designed to assist students for whom English is not a first language

SNAEC TAECING STAFF

Staff Position	Name	Email	Phone Number
Director of Education	Tony Rodrigues	tonyr@bhf.ca	269-3430 or 261-3312
Student Advisor/Program Coordinator	Kelli Badejo	kellib@educbhf.ca	269-3430 or 261-3312
Literacy Instructor	Kate Cormack	katec@educbhf.ca	269-3430 or 261-3312
Grade 10/Computer Teacher	Kathi Mackinnon	kathim@educbhf.ca	261-3312
Grade 12 English Teacher	Kevin Nikkel	kevinn@educbhf.ca	261-3312
Grade 12 Teacher	TBA	vandnaa@educbhf.ca	261-3312
Grade 12 Teacher	Zia Hafezi	ziah@educbhf.ca	261-3312

GRADE 10 & GRADE 12 COURSES AND TEACHER LISTING

ENGLISH	Teacher	Credit
EAL Skills for Academic Success 40S	Kathi Mackinnon and Kate Cormack	1.0
Skills for Academic Success 41G	Kathi Mackinnon	1.0
English Language Arts 20F & 20E	Kathi Mackinnon	1.0
English: Transactional 40S & 40E	Kevin Nikkel	1.0
English: Comprehensive Focus 40S	Kevin Nikkel	1.0
MATH		
Essential Math 20S	Kathi Mackinnon	1.0
Essential Math 40S	TBA and Zia Hafezi	1.0
Applied Math 40S	TBA	1.0
SCIENCE		
Science 20F	Kathi Mackinnon	1.0
Biology 40S	TBA and Zia Hafezi	1.0
SOCIAL SCIENCE AND HUMANITIES		
Career Development 40S	Kevin Nikkel	1.0
Family Studies 40S	Kevin Nikkel	1.0
Foundations for Healthy Living 41G	Kevin Nikkel	0.5
Skills for Effective Parenting	Kevin Nikkel	0.5
World Issues 40S	Kevin Nikkel	1.0
MEDIA		
Media Studies 41G	Kevin Nikkel	1.0
Interactive Media 35S	Kevin Nikkel	0.5
Digital Pictures 25S	Kevin Nikkel	0.5
COMPUTERS		
Applying ICT LEVEL I 15F	Kathi Mackinnon	0.5
Applying ICT LEVEL II 15F	Kathi Mackinnon	0.5
Data Collection and Analysis 35S	Kathi Mackinnon	0.5
Keyboarding 25S	Kathi Mackinnon	0.5
Automated Office 40S	Kathi Mackinnon	1.0
Seminar In Business 40S	Kathi Mackinnon	1.0
LITERACY PROGRAM		
Upgrading in Writing and Reading	Kate Cormack	
Upgrading in Math	Kate Cormack	

STUDENT SERVICES

The following services are provided by the Student Advisor to assist students working towards the completion of their educational goals while attending SNAEC. These services are available to all students while they are registered in either the Literacy and/or Mature Diploma Program.

EDUCATIONAL COUNSELLING

- Develop an individualized education plan and course schedule based on the learning needs, time commitment and educational goals of each student
- Review educational plan, graduation requirements and schedule conflicts
- Provide information on other post-secondary education and training opportunities.
- Work in consultation with teachers and other SNAEC staff to address student issues.
- Advocate for students requesting support from government departments, school, colleges and universities as well as various organizations.
- Refer students to appropriate internal and external resources.
- Assist students with effective study skills including time management, organization, and specific learning and study strategies.

CAREER AND EDUCATIONAL COUNSELLING

Career and educational counselling is available to all students registered in adult education courses on an individual basis. Students are encouraged to speak with the counsellor to obtain information regarding the educational and career choices that match their life, career and school goals.

In addition to the career counselling services, SNAEC has established a career and education resource area that contains information on a variety of occupational and career areas. Students will also find information on various post-secondary programs offered by public schools such as, Red River College, Winnipeg Technical College, University of Manitoba, University of Winnipeg and private training schools. Please see the post secondary entry requirements

STUDENT EVALUATION

Students will receive marks for courses completed in Semester I at the end of January and marks for Semester II courses at the end of June. Students are encouraged to speak with their teachers to obtain information about assignments and to obtain interim marks. A letter of marks can be requested from the Student Advisor.

RECOGNITION OF PRIOR LEARNING ASSESSMENT (PLAR)

The Department of Adult Learning and Literacy and SNAEC acknowledge that many adult learners have obtained previous training and education both within and outside of Canada. The PLAR process is used to identify, assess and recognize the skills and knowledge students have obtained from:

- Previous formal education within or outside of Canada
- Work and/ or volunteer experience
- Independent study or training

Students wanting more information on this process are welcome to ask any staff member.

ATTENDANCE POLICY: A SUMMARY FOR STUDENTS

Research indicates a very strong link between regular attendance and academic success. We value our students, and act on the belief that good attendance is crucial to their success. The points below define the types of absences.

- **Excused or explained absences:** religious holy days, funerals/bereavement, Short-term illnesses, medical appointments, and/ or court appearances.
- **Unexplained absences:** Absences in which the student has missed class without calling the school.

When a student is unable to attend class, they are asked to call the school at 261-3312 to notify the Student Advisor so that their teacher can be informed that you will be absent. Phone calls and/or emails must be made for each day that you are absent. Communication is essential in accurately monitoring student attendance, and we need your cooperation. Students must contact teachers directly to hand in assignments or to collect missed work.

In the case where students have two or more unexcused absences the following communication process will be used:

Teacher Contact after 2 absences: Student absence records are updated every week. If school records indicate that a student has accumulated more than two unexplained absences in a course, their teacher may phone or e-mail the student to notify them to gain an understanding of their situation and ways the school may be able to provide both support and assistance.

Student Advisor Contact after 4 absences: If school records indicate that a student continues to accumulate unexplained absences, and they do not respond to the contact made by a teacher then the Student Advisor will meet with the student to review the situation and develop a plan with the student to improve attendance and/or to consider other educational options.

Withdrawal: If the student continues to be absent without contacting the school over more than a two week time period a letter will be sent out to the student by the Student Advisor explaining that the student may be unable to complete their course(s) and will be given a deadline date for contacting the school before they are withdrawal from the course(s) or courses.

ANTI DRUG AND ALCOHOL

In accordance to the policies and procedures of our partner, the Behavioural Health Foundation and school guidelines the St. Norbert Adult Education Centre has implemented a **drug and alcohol free** policy. No student is to be under the influence of alcohol or other drugs while present at the St. Norbert Adult Education Centre. Possession and/or use of alcohol, controlled and mood altering substances, or the misuse of prescription drugs while on the property of the St. Norbert Adult Education Centre is strictly forbidden. Any student caught in violation of this policy will be asked to leave the premises immediately and may be removed from all courses based on the decision of the Director of Education.

COURSE DESCRIPTIONS FOR REQUIRED COURSES

ENGLISH

ENGLISH LANGUAGE ARTS 20F

Prerequisite: English 10S or Literacy Program Language Assessment or a CLB of 5
CREDIT: ONE FULL CREDIT

Students will develop skills in reading, writing, speaking, listening, viewing and representing. The program is recommended for students moving from a literacy level to high school credit courses. Students will learn to: Explore and express thoughts, ideas and experiences, comprehend and identify information presented in oral, written media and literature and strengthen communication skills while celebrating and building community

ENGLISH COMPREHENSIVE 40S

Prerequisite: English 20S or English 30S or a CLB of 7
CREDIT: ONE FULL CREDIT

English 40S Comprehensive can be taken as the compulsory grade 12 English credit for the mature high school diploma program. Reading and writing fictional literature such as novels, short stories, plays and poems represent 50% of the course content. Reading and creating texts for the purpose of communicating information represents the remaining 50% of the course. Developing the skill of essay writing is a major objective of the course.

ENGLISH TRANSACTIONAL 40S

Prerequisite: English 20S or English 30S or a CLB of 7
CREDIT: ONE FULL CREDIT

English 40S Transactional Focus can be taken as the compulsory grade 12 English credit for the mature high school diploma program. Reading and creating texts such as reports, essays, letters, charts and presentation for the purpose of communicating information represents 60% of the course content. The remaining 40% of the course focuses on samples of fictional literature such as novels, stories, plays and poems. Developing the skill of essay writing is a major objective of the course.

EAL SKILLS FOR ACADEMIC SUCCESS 40S

Prerequisite: English 20S or English 30S or a CLB of 6/7
CREDIT: ONE FULL CREDIT

This course is designed for advanced-level English as an Additional Language (EAL) students who wish to further develop the academic English language skills required for success and post-secondary education. Advanced EAL students who have studied English as a second language will benefit from integrated ELA/EAL courses, which reinforce and build proficiency in a range of language knowledge and skills required across the Senior Years curriculum and areas of postsecondary study. This course will help ensure success for advanced EAL learners in Senior 4 across a number of subject areas, with emphasis on the sciences, mathematics, and social sciences, as well as help students prepare for postsecondary study.

MATH

ESSENTIAL MATH 20S

Prerequisite: Consumer Math 10S or Literacy Program Math Assessment

CREDIT: ONE FULL CREDIT

Essential Math 20S is a general math course. The course is divided into four units that include the topics of wages and salaries, consumer decisions, geometry, and personal banking. ***This course is integrated with Science 20F as part of the Fast track program. Following successful completion of this credit students can register for Consumer Math 40S.***

Note: Students are required to provide their own scientific calculator

ESSENTIAL MATH 40S

Prerequisite: Consumer Math 20S or 30S

CREDIT: ONE FULL CREDIT

The curriculum for this course emphasizes number sense, consumer problem solving, and decision-making. Students develop valuable knowledge and skills that will allow them to make informed decisions. Other areas of study include financial management, career exploration, home ownership and maintenance, as well as more traditional. Students are evaluated on daily work, assignments and tests as well as the Career Project and the Provincial Standards Tests.

Topics Include: Investments, Statistics, Geography Number Analysis, and Finance

APPLIED MATH 40S

Prerequisite: Consumer Math 20S or Applied Math 20S or 30S

CREDIT: ONE FULL CREDIT

This course will learn to use a matrix to solve problems using Winmat program. Students will learn about a sequence, which is a design, a group of events, or a list of numbers that has a pattern. The area of finance will be covered through examining spending, finding and maintaining suitable living quarters, arranging affordable transportation, finding a job, making loans, managing affordable investments and income tax using Excel spreadsheets. You will study how to use and to describe data, and how this information can be used to better understand the world around us. You will study measurements that involve direction and magnitude and will use formulas for calculating the perimeters, areas, surface areas and volumes of basic geometric figures.

Topics Include: personal finance, statistics, graphic

Note: Students are required to provide their own scientific or TI83+ calculator

PRE-CALCULUS MATH 40S

Prerequisite: Pre-Calculus Mathematics 30S or assessment

CREDIT: ONE FULL CREDIT

Pre-Calculus Mathematics 40S is designed for students who enjoy the rigor and challenge of a theory-based course and who require a foundation for Calculus as part of their post-secondary education. Students are required to work as self-directed learners and engage in daily homework. Evaluation is based on a variety of assessments, and an exam in June.

Topics include:

Polynomial and rational functions and graphs, Circular functions and trigonometry, Analytic geometry, Exponents and Logarithms Probability, Sequences and Series, Permutations and Combinations

Note: Students are required to provide their own calculator

OPTIONAL COURSES

SCIENCE

SCIENCE 20F

Prerequisite: None

CREDIT: ONE FULL CREDIT

Science 20F is designed to meet the needs of all students and provides a foundation for science literacy. This course is designed to increase a student's knowledge of the four areas of science: chemistry, biology, physics and earth science.

This course is integrated with Math 20S as part of the Fast track program.

BIOLOGY 40S

Prerequisite: NONE

CREDIT: ONE FULL CREDIT

This grade 12 course is designed to assist students in achieving greater understanding of human genetics, bioenergetics, the animal kingdom, and the plant kingdom. This course is useful for

Topics include:

Systems of the Human Body, DNA/RNA/Protein Synthesis, introduction to Human Genetics, Photosynthesis, Cellular Respiration, Variety in Animals, and Variety in Plants and Angiosperms.

Previous science courses at the grade 10 or 11 level are recommended.

PHYSICS 40S

Prerequisite: Consumer Math 40S or Physics 30S or assessment

CREDIT: ONE FULL CREDIT

Physics 40S is designed for students who enjoy the challenge of a theory-based course and who require a foundation in this area as part of their post-secondary program. A physics credit is useful for students considering post-secondary study in the areas of engineering and X-ray technology, medicinal sciences as well as some fields within computer science and design. Students are required to work as self-directed learners and engage in daily homework. Evaluation is based on a variety of assessments, tests and, and an exam in June.

Topics include: Newtonian laws of motion, electricity, magnetism, and induction

Note: Students are required to provide their own calculator

OPTIONAL COURSES

SKILLS FOR ACADEMIC SUCCESS 41G

Prerequisite: ELA 20F or 30S, Literacy Program Assessment or CLB Level of 5 to 6

CREDIT: FULL CREDIT

This course will allow students to focus on developing the writing skills required for grade 12 English by teaching students how to prepare and write reports, essays and other forms of written communication. Students will also explore effective study and organization strategies to develop successful skills as a learner.

Topics include: Review of Writing Styles and Forms, Research (Content and Analysis) Reading Strategies, Goal Setting, Study Skills, Time Management, and Oral Communication

Introduction to University

Prerequisite: English 20F

CREDIT: HALF CREDIT

This course is intended to serve as a preparatory course for individuals seeking to pursue university studies. Through this course, students will become familiar with the nature and demands of university study and will acquire personal strategies and attitudes that will enhance their ability to function in a university environment. Students will also develop practical and effective learning and study/time management skills in addition to learning strategies such as note-taking, organizing information, public speaking essay writing as well as library and internet research appropriate to university-level course work.

Topics include: Reading Strategies (critical reading), Tips for Taking Lecture Notes How to Write Research Essays, Time Management and Organization Techniques, And Test Taking (strategies for taking tests, studying and reducing test/exam anxiety)

This course can be used as a Dual credit as a Grade 12 optional course for a Mature Diploma and as a university level credit through the University of Winnipeg.

SOCIAL SCIENCES AND HUMANITIES

FAMILY STUDIES 40S

Prerequisite: None

CREDIT: ONE FULL CREDIT

This course explores the dynamics and challenges of the family in today's society. Assignments follow a prior learning assessment assignment model, with an assignment booklet for students to complete independently and in small group classes. **Students must have experience with children of their own in order to register for the course.**

CAREER DEVELOPMENT 40S

Prerequisite: None

CREDIT: ONE FULL CREDIT

This full credit course is designed to provide students with the skills and knowledge for making the transition from school to the workforce. Students will explore issues related to employment and career planning through a series of booklet and assignments that will involve both individual and group work. **All students must complete a supervised volunteer placement of 50 hours as part of the course requirements.**

Topics include: career and employment planning, stress management skills, communication skills, employability skill, creation of a personal portfolio, effective interview skills, preparing a resume, and cover letter.

COMMUNICATIONS/LIFE SKILLS 41G

Prerequisite: None

CREDIT: ONE FULL CREDIT

This grade 12 credit course examines the styles and methods of communication used between individuals and groups within work and personal spheres of life. This Course would be useful for students interested in the counselling, health care and other public sector career fields.

Topics include:

Interpersonal Relationships, Communication and Self Perception, Emotions, Verbal and Nonverbal Communication, Stress Management and Listening and Managing Interpersonal Conflicts

WORLD ISSUES 40S

Prerequisite: Previously lived outside of Canada

CREDIT: FULL CREDIT

World Issues 40S is a Prior Learning Assessment course designed for students who have immigrated to Canada. This course is an examination into the major issues facing human beings living in the early 21st Century. This course compares life in the student's home country to life in Canada, and covers issues such as politics, bias, culture, the media, and international conflict.

TECHNOLOGY, MEDIA and BUSINESS EDUCATION

APPLYING INFORMATION AND COMMUNICATIONS TECHNOLOGY I AND II 15F

Prerequisite: Computer Skill Assessment and CLB Reading Level of 5

CREDIT: HALF CREDIT

The purpose of these courses is to reinforce and extend the ICT or the computer knowledge, attitudes and skills acquired by students previously in school, at home or in the workplace. These courses will teach students how to use the various functions and tools within Microsoft Office 2007 to increase their knowledge and competency in using the Word, Excel and PowerPoint programs. Students will work at an individualized pace to complete the units for this course, which will consist of a variety of assignments and projects. **Students will need to complete a computer assessment prior to registration**

KEYBOARDING 25S

Prerequisite: None

CREDIT: HALF CREDIT

The purpose of this course is to improve a student's accuracy and speed with a keyboard, using touch-typing techniques. This is a half credit course.

AUTOMATED OFFICE 40S

Prerequisite: AICT 15F or Computer Skill Assessment

CREDIT: 1 FULL CREDIT

This is a full credit course designed for students who will need office skills in their future work or academic pursuits. This course would be beneficial to students continuing their studies at the post-secondary level and to those interested in studying Office Administration.

Topics include: File management, Business communication, advanced strategies for using Microsoft Office 2007 Word, Excel and Power Point.

Students will need to complete a computer assessment prior to registration

This course can be used as a Dual credit as a Grade 12 optional course for a Mature Diploma and a credit towards the Business Administrative Assistant and Medical Administrative Assistant programs offered by Winnipeg Technical College.

SEMINAR IN BUSINESS 40S

Prerequisite: None

CREDIT: 1 FULL CREDIT

The Seminar in Business Course work will emphasize the discussion of workplace values, personality and attitudes, teamwork, communication and career development as they relate to the workforce. This course would be beneficial to students interested in studying Business Administration at the post-secondary level and to employees looking to transition to the workplace.

Topics include: Customer Service, Business Etiquette, Information Management and Planning, Public Speaking and Presentation Techniques,

This course can be used as a Dual credit as a Grade 12 optional course for a Mature Diploma and a credit towards the Business Administrative Assistant and Medical Administrative Assistant programs offered by Winnipeg Technical College.

MEDIA STUDIES

MEDIA STUDIES 41G

Prerequisite: None

CREDIT: 1 FULL CREDIT

Students will learn about the way various types of media such as Television, Internet/Online forms (eg: Twitter, Newspapers/Magazines) are used to present ideas, inform and influence themselves as viewers. Students will explore a variety of issues ranging from how media is used to communicate ideas, to how it shapes our views, values and our understanding of current, local issues. Students will also learn to become “analytical viewers” by gaining skills on how to “decode” the persuasion techniques found in all forms of the media.

Topics include: Mass Media and Popular Culture, Understanding Audiences and Media Production as well as Portfolio Development

This course can be combined with the courses listed below for additional credits.

DIGITAL PICTURES 25S

Prerequisite: None

CREDIT: HALF CREDIT

The course allows students to apply their knowledge of media studies in the process of digital image creation and manipulation. Students will experiment with various image forms and software programs such as Adobe Photoshop to create a series of digital pictures. **This course is can be taken within Media Studies as an additional half credit.**

INTERACTIVE MEDIA 35S

Prerequisite: N/A

CREDIT: HALF CREDIT

This course allows student to apply their knowledge of interactive media products that combine visual, audio and interactive components. Students will plan, develop and publish interactive media. **This course is a half credit grade 11 course that can be taken within Media Studies as an additional half credit.**

PREPARING FOR UNIVERSITY and COMMUNITY COLLEGE

Students planning to attend university require a high school diploma. There must be four subject areas represented. Three of these credits must be at the 40S level from the approved list specific to the university course listing. Both Mathematics and English must be included. Various combinations of courses are required depending on the faculty.

The following checklist is presented as a guide:

- a) Four or Five credits held at the Senior 4 level,
- b) Grade 12 credits in four different subject areas
- c) Include three Specialized (S) subjects from the universities approved list *

*** NOT all Specialized (S) courses are on the approved list for admissions and vary depending on the university.** Students MUST check for specific requirements each year and for the exact requirements of the program and/or Faculty they plan to attend.

WINNIPEG TECHNICAL COLLEGE

TELEPHONE (204) 989- 6500 FAX (204) 488- 4152 WEB: www.wtc.mb.ca

As a partner with Winnipeg Technical College, SNAEC students who have registered in the grade 10 Fast Track programs or are working towards obtaining their diploma can apply for WTC programs before they complete their program and or courses.

Upon graduation, students who have completed a program at the College have a variety of career/training doors open to them. They may choose to take post-secondary training, apprenticeship or they may opt to enter the work force as a trained and qualified employee.

Students interested in attending WTC are encouraged to speak with the Student Advisor about early application procedures due to our partnership with the college.

Programs offered at WTC include:

Auto Mechanics Industrial Welding	Network Systems Technician
Auto Paint Medical	Medical Administrative Assistant
Business Administration Assistant	Motor Vehicle/Mechanical Repairs
Culinary Arts and Design	Network Support Technician
Engineering	Electrical Applications
Hairstyling	Office Skills & Technology
Heavy Duty Mechanics	Pharmacy Technician
Industrial Control & Automation	Production Art
Industrial Electronics	Rehabilitation Assistant
Industrial Maintenance Technician	Technical Drafting

Students wanting to attend the TECH Quest information sessions provided by WTC on any of the programs listed above are encouraged to contact the college to sign up for these sessions.